

Curriculum Vitae of Dr. Sujeewa Polgampala

Current Position:

Dean,

Faculty of Humanities & Education,

CINEC Campus,

Malabe

Sujeewa.polgampala@cinec.edu

Former Vice President (Academic & Quality assurance) /Former Dean

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<https://sites.google.com/view/panorama-sncoe/home>

<https://www.linkedin.com/in/dr-sujeewa-polgampala-398842114/>

<https://www.researchgate.net/profile/Sujewa-Polgampala>

<https://www.facebook.com/sujeewa.polgampala>

<https://www.stgeorgeinstitute.lk/our-staff/>

<https://scholar.google.com/citations?user=swauE7IAAAAJ&hl=en&scioq=Sujeewa+Polgampala>
<https://www.scihorizon.com/RID- 20201175>

Personal Statement

My academic qualifications include a PhD in Education specialized in Higher Education, Master's in public administration from Post Graduate Institute of Management, University of Sri Jayawardhanapura and an M.Sc in Science Education from university of Peradeniya, complemented by proficiency in several software tools relevant to research and data analysis. I am passionate about new trends in learning teaching pedagogies and STEM education to empower educators through evidence-based practices and innovative teaching strategies.

My Experience & expertise areas

I am a dedicated and visionary education professional with over 30 years of experience in the field of education, including 15 years specializing in teacher education. Currently, I serve as the Dean of the Faculty of Humanities and Education at CINEC Campus, Malabe, Sri Lanka. In this role, I provide strategic leadership and oversee academic programs, curriculum development, and student services to ensure the delivery of high-quality education. Prior to this, I held the position of Education Administrator at a prestigious teacher education college in Sri Lanka, where I successfully managed academic operations and fostered a culture of excellence.

Throughout my career, I have demonstrated a proven ability to lead and innovate within educational institutions. I have spearheaded the development and implementation of strategic plans aligned with institutional missions and visions, resulting in enhanced academic performance and increased student engagement. My expertise lies in designing and implementing forward-thinking curriculum frameworks that integrate cutting-edge teaching methodologies and technology tools. I have led curriculum committees, facilitated professional development workshops for educators, and championed student-centered learning approaches to elevate instructional practices.

A key strength of mine is building and maintaining strong relationships with diverse stakeholders, including faculty, staff, parents, and community members. I excel at fostering open communication, facilitating collaborative decision-making, and creating an inclusive educational

environment that supports the success of all students. My ability to engage with various audiences and drive consensus has been instrumental in achieving institutional goals.

Committed to holistic student development, I have implemented comprehensive support systems that address the academic, social, and emotional needs of learners. I have collaborated closely with counseling teams, designed targeted intervention programs, and promoted a positive school culture rooted in inclusivity and well-being. My efforts have consistently contributed to creating nurturing environments where students thrive.

With a passion for educational excellence and a track record of transformative leadership, I am dedicated to shaping the future of education by empowering educators and inspiring students to reach their full potential.

Research Fellow

Huazhong University of Science & Technology, Wuhan, China 09/2015 – 08/2018

A three-year research position as a team member working with the Belt & Road Project

Conducts supervisory panels on research and projects for teacher trainees

Supervises teacher trainees in their research.

Teacher Educator Siyane National Colleges of Education, Paththalagedara, Sri Lanka

04/2009 – TILL TODAY

Secured this position after PhD. Involved in preservice teachers as well as professional development and establishing a research culture in the college. Develop soft skills among teachers

EDUCATION

09/2015 – 06/2018

Huazhong University of Science & Technology| Wuhan, China-2015-2018

PhD: Philosophy in Education specialized in Higher Education

Supervisor: Professor Hong Shen, Associate Professor Huang Fang

Thesis Title: **Development and Validation of a Specific Science Observation Protocol (SP 2018):A Tool for Evaluating Effective Science Teaching at National Colleges of Education - Sri Lanka**

12/2008 – 08/2009

University of Peradeniya| Peradeniya, Sri Lanka

MSc: M.Sc in Science Education

16/05/1995 -1/09/1998 -

B.Sc -University of Kelaniya

PROFESSIONAL DEVELOPMENT

Post Graduate Diploma in Educational Management(Merit)- 2013-2014

Advanced Diploma in English for Academic & Administrative Purposes-University of Colombo
1998-1999

Trained English Teacher -Teacher Training 2000-2002

ADDITIONAL SKILLS

Software: Windows and SSPS,End Notes,Manderly,WPS writer,

Designing, Building and Operating Complex Equipment: extensively experienced with data
acquisition and Management and Administration

Data Collection and Analysis

Teaching, Tutoring and Presenting

FUNDS

To develop STEM Education conceptual Framework-NIE National Institute of Education (2020)

UNESCO Funds -Community Development Project-2022

Currently working with a Japanese Project with funds

SYNERGISTIC ACTIVITIES

Editorial 2019-Padunrata National College of Education

Research Coordinator- Coordinating research programmes with universities and other institutes

Attending many seminars at national and international level and delivering many speeches and presentation of research papers as guest of honor

REVIEWER

Taylor & Francis -Cogent Education -Reviewer-from 2022 until today

Journal of Education & Social Sciences, Humanities & Social Sciences, Iqra University, Pakistan

Reviewer and Committee of 2019 10th International Conference on E-Education, E-Business, E-Management and E-Learning (IC4E 2019) November 5, 2018

A Cross-Cultural Study of Italian and U.S. Children's Perceptions of Interethnic and Interracial

Friendships in two Urban Schools” by Cinzia Pica-Smith Cogent OA, Taylor & Francis Group 2 &4

Park Square, Milton Park ,Abingdon Oxfordshire UK OX14 4RN

External Examiner

External examiner for a M.Sc. candidates -Indira Gandhi University –India

External examiner for a Ph.D. candidates- Iqra University-Pakistan

Research Coordinator, Siyane National College of Education

KEYNOTE SPEAKER

International Conference on Multidisciplinary research & Development-31/03/2021 -online

Keynote Speaker Invitation -World Congress of Education-2022- Singapore

AWARDS

2016 Excellent Volunteer Award 2016-Huazhong University of Science & Technology, China

2017 Excellent Volunteer Award 2017-Huazhong University of Science & Technology, China
University Official Representative for International students – (2016-2018)

PROFESSIONAL MEMBERSHIPS

National Science and Technology Commission (NASTEC)-Board Member

Global Forum for Teacher Educators -Volunteer Member-2020

IOCES-(Indian Ocean Comparative Education Society) -2012

SLAS-Member since -2010

NSF –Lifetime membership -2008

CONFERENCE

CARN Conference online - 2024 & 2025

Sri Lankan English Language Teacher Educator Conference (SLELTEC) -2024

Sri Lankan English Language Teacher Educator Conference (SLELTEC)-2023

Dambadeniya National College of Education – International Research Symposium-2019

One Belt & One Road Higher Education Conference 2019-Beijing China

One Belt & One Road Higher Education Conference 2017-Hinan, China

One Belt & One Road Higher Education Conference 2016-Hinan, China

Indian Ocean Comparative Education Society 2nd Conference 2012-Thailand

HOBBIES

Photography

Planting plants

RESEARCH PUBLICATIONS

- 1) Weerasinghe, D., Daniel, R., Polgampala, S., Gurunada, J. (2024). Remote Learning and Teaching: Critical Perspectives of Equity, Diversity, and Inclusion in Teacher Education in Australia, New Zealand, Sri Lanka, and India. In: Burke, J., Cacciattolo, M., Toe, D. (eds) Inclusion and Social Justice in Teacher Education. Springer, Cham. https://doi.org/10.1007/978-3-031-67612-3_16
- 2) Improving Action Research Culture of Pre-Service Teachers at National Colleges of Education in Sri Lanka, CARN Spring online Conference 2024 Talking locally, connecting globally
- 3) Polgampala, S. & TPS (2024) Sri Lanka Learns – Adaptive Learning Transforming the Learning Landscape with Technology in the 321 World A Next-Gen Learning Ecosystem Powered by IoT, AI, AR, and Big Data, Hyderabad, India
- 4) Polgampala, S. & TPS (2024) Concept Paper: LEAD SRI LANKA - Reinventing the Spirit of Sri Lanka: A Youth-Led Initiative, 2024/07, Hyderabad, India
- 5) Polgampala, S., Edirisinghe M.N.S., et al (2021) Perceptions of participants on Online Learning in the Outbreak of COVID-19: Case Study Proceedings of the 7th International Research Conference on Humanities & Social Sciences (IRCHSS) 2021, Available at SSRN: <https://ssrn.com/abstract=3808994> or <http://dx.doi.org/10.2139/ssrn.3808994>
- 6) Polgampala, A. S. V; Senevirathne M. Evaluating the Awareness and Perceptions of Advanced Level Teachers in Using E- Learning in Sri Lanka, International Engineering Journal For Research & Development Vol.6 Issue 1 SJIF: 7.169 <http://www.iejrd.com/index.php/%20>
- 7) Polgampala, D. S., GAD, S., & AS, P. (2021, March). Perceptions of participants on online learning in the outbreak of COVID-19: Case study. In Proceedings of the 7th International Research Conference on Humanities & Social Sciences (IRCHSS)
- 8) Corresponding Author of a book chapter on issues relating to Gender, Societal impact of Covid 19- A contemporary approach Monteiro, Pearl. JUDICIAL ACTIVISM IN ENSURING GENDER JUSTICE.” Gender Justice: Exploring Contemporary Narratives, edited by Avinash Singh and Atul Pandey, 1st ed., Black Aviat Publishing House, 2020, pp. 16–31.
- 9) Gan, Y., Polgampala, S., Tan, Y., & Yang, A. (2018). The measurement of performance towards the China’s ethnic minority education policy since reform and opening up. Science Direct /Elsevier

- 10) Polgampala, A. S. V., Shen, H., & Huang, F. (2016). Perceptions on STEM Education in Secondary Schools in Sri Lanka: Trends and Challenges. *Imperial Journal of Interdisciplinary Research*, 2(12), 301-6.
- 11) Polgampala, A. S. V., Shen, H., & Huang, F. (2017). STEM teacher education and professional development and training: Challenges and trends. *American Journal of Applied Psychology*, 6(5), 93-97.
- 12) Polgampa, A. S. V., & Huang, F. (2017). Teachers are the propellers in bolstering students' outcomes: Review of efficacy of science teachers. *European Journal of Education Studies*.
- 13) Polgampala, A. S. V., Shen, H., & Huang, F. (2016). Where we are and where we need to be preservice science teacher preparation in China & Sri Lanka. *American journal of educational research*, 4(16), 1138-1144.
- 14) Liu Jin, Yan Xiaomin , Li Lanxiang, etc. Research on the Current Situation and Development Trend of Higher Education in Countries Along the "One Belt and One Road" (2) Based on interviews with educators in Bosnia and Herzegovina, Vietnam, and Sri Lanka [J]. *World Education Information*, 2018(6):24-28
- 15) Liu Jin, Yan Xiaomin, Polgampala, S, (2028). Research on the current situation and development trends of higher education in countries along the "Belt and Road" (1) Based on interviews with Israeli and Afghan educators [J]. *World Education Information*, 2018(5) :24-29
- 16) Liu Jin, M. Osman Banbury, Polgampala S, Wenhong. S . Belt & Road Higher Education research (2016): Comparative Report[M]. 中国社会科学出版社,2018 年=4 月 Belt & Road Higher Education Research (2016): Comparative Report 978-7-5203-2514-1
- 17) Polgampala A.S.V (2017) Triple Jump to the World of Work: New Dynamics for Higher Education integration Into Belt and Road in China & Sri Lanka <http://southasiajournal.net/triple-jump-to-the-world-of-work-new-dynamics-for-higher-educationintegration-into-belt-and-road-in-china-sri-lanka/>
- 18) Polgampala A.S.V, Fang Huang (2017) teachers are the propellers in bolstering students outcomes: review of efficacy of science teachers, *European Journal of Education Studies* ISSN: 2501 - 1111 doi: 10.5281/zenodo.804052 Volume 3 | Issue 6 | 2017 www.oapub.org/edu

- 19) Polgampala A.S.V, Hong Shen (2016). Excelling 21st Century Competencies of Education through Problem Based Learning: Trends and challenges, conference: XVI World Congress of Education Societies: Beijing Normal University, China . WCCS 2016
- 20) Polgampala A.S.V., Hong S., Fang H. (2017) Perceptions on STEM Education in Secondary Schools in Sri Lanka: Trends and Challenges Imperial Journal of Interdisciplinary Research (IJIR) Vol-2, Issue-12, 2016 ISSN: 2454-1362, <http://www.onlinejournal.in> Imperial Journal of Interdisciplinary Research (IJIR) Page, <http://www.onlinejournal.in>
- 21) Polgampala A.S.V, Hong Shen & Fang Huang (2016) Where we are and where we need to be: Pre service teacher training in China & Sri Lanka. American Journal of Educational Research Vol. 4, No.16, 2016, pp 1138-1144. doi: 10.12691/education-4-16-3 Case Report <http://pubs.sciepub.com/education/4/16/3/index.html>
- 22) Polgampala A.S.V, Hong Shen (2016). Excelling 21st Century Competencies of Education through Problem Based Learning: Trends and challenges, conference: XVI World Congress of Education Societies: Beijing Normal University, China . WCCS 2016
- 23) Polgampala, A. S. V., Shen, H., & Huang, F. (2017). STEM Teacher Education and Professional Development and Training: Challenges and Trends. American Journal of Applied Psychology, 6(5), 93-97 2454-1362, <http://www.onlinejournal.in>
- 24) Polgampala A.S.V, Hong Shen & Fang Huang (2016) Where we are and where we need to be: Pre service teacher training in China & Sri Lanka. American Journal of Educational Research Vol. 4, No. 16, 2016, pp 1138-1144. doi: 10.12691/education-4-16-3 Case Report <http://pubs.sciepub.com/education/4/16/3/index.html>
- 25) Polgampala A.S. V, Hong Shen & Fang Huang (2016). The Impact on Teaching through 5Model: Perspectives of Prospective Teachers in Teaching Science in Secondary Schools in Gampaha District, Sri Lanka. Educational perspectives Vol.5.No1(33-47) Ministry of Education, Sri Lanka
http://www.moe.gov.lk/english/images/publications/Edu_Perspectives/vol_5_no.1_2016January/vol_5no.1_2016jan.pdf

26) Polgampala A.S. V & Wickramasinghe Seetha I.(2013). Bilingual Education in Sri Lanka and Perspectives of prospective Teachers towards social cohesion, proceedings of IOCES (Indian Ocean Comparative Education Society),3rd conference:Challenging Education for Future Change,Khon Kean University,Thailand 21-23 rd January ,2013

27) Polgampala A.S. V & Wickramasinghe Seetha I. (2012). Bilingual Education in Sri Lanka and Perspectives of prospective Teachers in Science Education:a preliminary study. Educational perspectives Vol.1No.1(5-16) Ministry of Education,Sri Lanka

28) Polgampala A.S.V (2022) Developing a Conceptual Framework in Implementing STEM Education in Sri Lanka,NIE,Maharagama

NON-RELATED REFEREES

1 Professor Gunapala Nanayakkara

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